



SHARDA
UNIVERSITY
Beyond Boundaries



**SHARDA SCHOOL OF
ALLIED HEALTH
SCIENCES**



COURSE
TRANSITIONING
FROM ACADEMIA
TO INDUSTRY
NV10005

VALUE ADDED
COURSE BROCHURE
2025-26

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students.

ABOUT SCHOOL

The School of Allied Health Sciences plays an essential role in the modern health environment. The school is committed to provide the highest quality learning environment to its students by way of classroom teaching, laboratory training and clinical exposure at its associated thousand bedded hospital. This further clubbed with discussions, seminars and journal clubs for latest advances in the respective fields and community connect by way of guided tours and also the externships to other prestigious institutions. Highly trained professionals from the school, after successful completion of the program, contribute in high-quality healthcare services in the country and abroad, by practicing and applying the knowledge acquired. Their hands-on experience with the real-world settings or the patients equips them with the latest knowledge and prepare them to deal with the challenges of the healthcare industry.

VALUE ADDED COURSES (VAC)

The value-added education courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students.

PURPOSE OF VALUE-ADDED COURSES

1. VACs are relevant academic method in order to fill the gaps in students' knowledge and add competitive edge to their job prospects. A well-defined system of offering VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies.
2. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

VALUE ADDED COURSE OFFERED

TRANSITIONING FROM ACADEMIA TO INDUSTRY

ABOUT THE COURSE:

“TRANSITIONING FROM ACADEMIA TO INDUSTRY” course is all about enhancing the employability skills of students, by enhancing their behavioral traits, and softer communication skills. **Candidate has to attend three classes per week to complete 30 hours.**

At the end of the course a certificate will be provided to each candidate.

RESOURCE PERSON

Mr. CHIRANJEET ADHIKARI (chiranjeet.adhikari@sharda.ac.in) -Educator-turned-corporate trainer with a background in finance and soft skills; currently shaping future professionals at Sharda University after impactful roles in Edubridge and Guru Nanak College.

MS. PRERNA TIWARI (prema.tiwari@sharda.ac.in) - Passionate soft skills trainer empowering lives through emotional intelligence, art therapy, and mindfulness—currently shaping futures at Sharda University.

MS. DEEPTI SRIVASTAVA (deepthi.srivastava@sharda.ac.in) - Pan-India L&D leader and soft skills trainer known for pioneering high-impact training programs, securing major sponsorships, and placing 1500+ students annually across 12 campuses.

Mr. CHANDAN TRIPATHI (chandan.tripathi1@sharda.ac.in) - Aptitude and Reasoning Trainer with 7+ years of experience across competitive exams like IPMAT, CLAT, SSC, and CSAT; currently training students at Sharda University.

Shankar Babu Jaiswal (shankar.jaiswal@sharda.ac.in) - Senior Quant & Reasoning Faculty with 17+ years of experience across UPSC CSAT, SSC, and Bank PO domains; currently a visiting professor at Sharda University.

School: SSAHS
Programme: UG
Branch: Allied Health Sciences

Batch : 2025-26
Current Academic Year: 2025-26
Semester: V

1. Course Code	NV10005			
2. Course Title	Transitioning from Academia to Industry			
3. Credits	Audit			
4. Contact Hours (L-T-P)	30 Hours			
Course Type	Value added course			
5. Course Objective	<p>To enhance holistic development of students and improve their employability skills.</p> <p>Provide a 360-degree exposure to learning elements of Business English readiness program, behavioral traits, achieve softer communication levels and a positive self-branding along with augmenting numerical and altitudinal abilities.</p>			
6. Course Outcomes	<p>CO1: The students will able to develop a creative resume cover letter, interpret job description and interpret KRA and KPI statement and art of conflict management.</p> <p>CO2: The students will able to negotiate skill to get maximum benefits from deals in practical file scenario.</p> <p>CO3: The students will able to develop skills of personal branding to create a brand image and self-branding.</p> <p>CO4: The students will able to acquire higher level competency in use of logical and analytical reasoning such as direction sense strong and weak arguments.</p> <p>CO5: The students will able to develop higher level strategies thinking and diverse mathematical concept through building analogies, odd and out.</p> <p>CO6: The students will able to demonstrate higher level quantitative aptitude such as average ratio and proportions & mixtures and allegation for making business decisions.</p>			
7. Course Description	The penultimate stage introduces the students			
8. Outline syllabus Theory		CO mapping	Hours	Schedule
Unit 1	Ace the Interview			
A	HR Sensitization (Role Clarity KRA KPI Understanding JD) Conflict Management	CO1	2	1st and 2nd Week
B	Negotiation Skills Personal Branding	CO3, CO4	2	
C	Uploading & Curating Resumes in Job Portals, getting Your Resumes Noticed Writing Cover Letters Relationship Management	CO1, CO3	2	
Unit 2	Introduction to APTITUDE TRAINING Reasoning- Logical/ Analytical			
A	Sitting Arrangement & Venn Diagrams Puzzles Distribution Selection	CO4	2	3rd and 4th Week
B	Direction Sense Statement & Conclusion Strong & Weak Arguments	CO4	2	
C	Analogies, Odd One out Cause & Effect	CO5	2	
Unit 3	Quantitative Aptitude			
A	Average, Ratio & Proportions, Mixtures & Allegation	CO6	2	

B	Geometry-Lines, Angles & Triangles	C06	2	5 th and 6 th Week
C	Problem of Ages Data Sufficiency - L2	C06	2	
Unit 4	Verbal Abilities- 4			
A	Antonyms and Synonyms	C01	2	7 th and 8 th Week
B	Idioms and Phrases	C02	1	
C	Passage	C02	1	
Unit 5	Corporate Etiquette and Professional Behavior			
A	First impressions: Dressing, greeting, meeting etiquette	C04	3	9 th and 10 th Week
B	Ethics and integrity in the workplace	C04/C05	2	
C	Stress management	C05	1	
Mode of Examination	Quiz, assignment and viva		2	11 th Week
Textbook	Wiley's Quantitative Aptitude-P Anand Quantum CAT – Arihant Publications Quicker Math's- M. Tyra Power of Positive Action (English, Paperback, Napoleon Hill) Streets of Attitude (English, Paperback, Cary Fagan, Elizabeth Wilson) The 6 Pillars of self-esteem and awareness – Nathaniel Brandon Goal Setting (English, Paperback, Wilson Dobson			