



SHARDA
UNIVERSITY
Beyond Boundaries



**SHARDA SCHOOL OF
ALLIED HEALTH
SCIENCES**



COURSE
PATIENT -
CENTERED CARE
MANAGEMENT
NV10008

VALUE ADDED
COURSE BROCHURE
2026-27

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students.

ABOUT SCHOOL

The School of Allied Health Sciences plays an essential role in the modern health environment. The school is committed to provide the highest quality learning environment to its students by way of classroom teaching, laboratory training and clinical exposure at its associated thousand bedded hospital. This further clubbed with discussions, seminars and journal clubs for latest advances in the respective fields and community connect by way of guided tours and also the externships to other prestigious institutions. Highly trained professionals from the school, after successful completion of the program, contribute in high-quality healthcare services in the country and abroad, by practicing and applying the knowledge acquired. Their hands-on experience with the real-world settings or the patients equips them with the latest knowledge and prepares them to deal with the challenges of the healthcare industry.

VALUE ADDED COURSES (VAC)

The value-added education courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students.

PURPOSE OF VALUE-ADDED COURSES

1. VACs are relevant academic method in order to fill the gaps in students' knowledge and add competitive edge to their job prospects. A well-defined system of offering VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies.
2. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

VALUE ADDED COURSE OFFERED

Patient-Centered Care Management

ABOUT THE COURSE:

“Patient- Centered Care Management” course is to make the student understand the effective management of patient care required for positive workplace behavior and problem solving health oriented skills. Candidate has to attend three classes per week to complete 30 hours.

At the end of the course a certificate will be provided to each candidate. Schedule – This course will start from 21st July 2026, at SSAHS, Block 4, 5th Floor, **from 3:15 pm.**

RESOURCE PERSON

Dr. Baldev Negi (baldev.negi@sharda.ac.in)

Dr. Baldev Negi

Dr. Baldev Negi (Department of Allied health), SSAHS is an accomplished expert in the area of “Patient care management”, who will be leading this course. Their extensive experience in the field of “Patient care management” undoubtedly add immense value to the learning experience.

School : SSAHS

Programme: UG

Branch: Allied Health Sciences

Batch : 2026-27

Current Academic Year: 2026-27

Semester: VII

1. Course Code	NV10008			
2. Course Title	Patient - Centered Care Management			
3. Credits	Audit			
4. Contact Hours (L-T-P)	30 Hours			
Course Type	Value added course			
5. Course Objective	The objective of this course is to make the student understand the effective management of patient care required for positive workplace behavior and problem solving health oriented skills.			
6. Course Outcomes	CO1: The students will be able to understand basic of health and health programs. CO2: The students will be able to understand the outpatient and inpatient services in brief. CO3: The students will be able to understand the methods of giving nourishment. CO4: The students will be able to understand the concept of surgical dressing and its procedure. CO5: The students will be able to understand the concept of following aseptic techniques. CO6: The students will be able to know about the various methods for the prevention of contamination.			
7. Course Description	The penultimate stage introduces the students			
8. Outline syllabus Theory		CO mapping	Hours	Schedule
Unit 1	Introduction to Patient-Centered Care			
A	What is Patient-Centered Care?	CO1	2	1st and 2nd Week
B	History and evolution of patient care concepts	CO3, CO4	2	
C	Key principles: Respect, compassion, collaboration	CO1, CO3	2	
Unit 2	OPD and IPD			
A	Knowledge of OPD and IPD in various fields.	CO4	2	3rd and 4th Week
B	Radiotherapy, and Nuclear medicine, surgical units and OT medical units, G and OBS units.	CO4	2	
C	L.R Pediatric , neonatal units, CCU, transplant units, burn units.	CO5	2	
Unit 3	Transfer of Patients			
A	Lifting patients up in the bed. Transferring from bed to wheel chair and bed to stretcher.	CO6	2	5th and 6th Week
B	Bed side management: Giving and taking bed pan, urinal. Observation of stool, urine, observation of sputum.	CO6	2	
C	Understanding the use and care of catheters and Enema.	CO6	2	
Unit 4	Feeding			
A	Tube feeding, drips, transfusion, care of rubber goods.	CO1	2	7th and 8th Week
B	Recording of body temperature, respiration and pulse management.	CO2	1	
C	Sterilization and Disinfection.	CO2	1	
Unit 5	First aid			
A	Dressing procedure of First aid.	CO4	3	9th and 10th Week
B	Techniques for aseptic dressings and procedures.	CO4/CO5	2	
C	Prevention of contamination.	CO5	1	
Mode of Examination	Quiz, assignment and viva		2	11th Week
Textbook	Hospital management – DC JOSHI 2008, Patient care management – AK Mohiuddin.			