



SHARDA
UNIVERSITY
Beyond Boundaries



**SHARDA SCHOOL OF
HUMANITIES &
SOCIAL SCIENCES**



— COURSE —
**ADVANCED PLACEMENT
AND
HUMAN GEOGRAPHY**
(NV80101)

VALUE ADDED
COURSE BROCHURE-30 HRS
2025-26

ABOUT THE UNIVERSITY

Sharda University is a leading Educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high quality education provider with prime focus on holistic learning and imbuing competitive abilities in students.

ABOUT SCHOOL

The **Sharda School of Humanities and Social Sciences (SSHSS)** plays a crucial role in providing students with an ambience that is helpful in developing an understanding of modern social issues through science, technology and management with an interdisciplinary approach. SHSS has a unique and unique role of providing a creative educational programmer that focuses on overall understanding of complexities of life with an emphasis on Indian cultural values and ethics.

The academic programs are specially designed in accordance with the best global practices. We combine the best practices of teaching and classroom learning and complements them with practical training and experiential learning. The school is equipped with modern facilities for the students and supported by a state-of-the-art library having large collections of books, journals, audio-visual aids and other learning materials.

KEY HIGHLIGHTS

SSHSS adopts the interdisciplinary and integrative pedagogical approach to systematically impart training for diverse languages, literature, histories and cultures. SHSS at Sharda University takes the global learning environment to a new level with cultural, creative and academic activities.

The school is equipped with a language lab with access to Pearson Global English Software; Wi- Fi enabled spacious classrooms with projectors and other audio-visual aids. SHSS has emerged as the epicenter of cultural, creative and academic activity at Sharda University with students from all over the world creating a multi-cultural environment and a vibrant global network of students.

Department of Humanities and Social Sciences

The Department of Humanities and Social Sciences offers various courses that encourage the spirit of enquiry and critical analysis of new categories of thought that connects individual experience to the wider social life.

Committed to the pursuit of excellence in higher education, the department offers degrees at Bachelor, Masters and PhD levels in English Literature, Political Science, History, Psychology and Sociology. The department also offers various short term courses in language proficiency. It offers special "bridge" courses and Communicative English Programs to students seeking to improve their language skills. The Remedial English course we offer to university students is always in demand and is found useful by a wide range of students from various disciplines.

VISION, MISSION OF THE UNIVERSITY

Vision: To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

Mission:

1. Transformative educational experience
2. Enriched by educational initiatives that encourage global outlook
3. Develop research, support disruptive innovations and accelerate entrepreneurship
4. Seeking beyond boundaries

CORE VALUES

Core Values: • Integrity • Leadership • Diversity • Community

VISION, MISSION OF THE SCHOOL

Vision: To become one of the leading schools of humanities and social sciences by setting global standards of excellence in ingenious curriculum, teaching-learning methods, professional development, and cross-cultural understanding.

Mission:

- M1. To promote learning and employability skills among students.
- M2. To promote study of humankind and its manifestation.
- M3. To help students succeed in their academic and professional lives.
- M4. To encourage research and promote knowledge creation.

CORE VALUES

Core Values: • Integrity • Leadership • Diversity • Community

ABOUT THE COURSE

The purpose of the course is to introduce students to the systematic study of patterns and processes that have shaped spatial spread of human understanding, use, and alteration of Earth's surface. The processes thus involved in transforming the earth as a system mainly due to migration, cultural, political and agro-economic evolution.

PROFILE

Dr. Pragya Tiwari Gupta has accumulated experience in teaching and research spanning more than 24 years. Her research spans development planning, urbanisation, public health, gender, and climate change. She was also engaged in consultancy on women and child safety; Vision document of Police, Arunachal Pradesh. She was the principle investigator of the ICSSR sponsored project on population, migration and health and co-investigator in Department of Science sponsored project on Malaria in High Lands and Climate change.

COURSE SCHEDULE

Week	Content	Duration Hrs.
1	Major geographical concepts underlying the geographical perspective:	2
2	Discussion on Advanced Placement of human geography and Techniques (location, space, place, scale, pattern, nature and society, regionalization, globalization.	2
3	Practical knowledge and experiment on the use of geospatial technologies, such as GIS, remote sensing, global positioning systems (GPS), and online maps	2
4	Analysing world patterns and processes of migration	2
5	Subject definition and group Discussion on the geographical aspects of migration	2
6	Mapping Exercise: Trace natural hazards on a digital map.	2
7	Space and cultural development	2
8	Group Discussion on culture evolution and space	2
9	Case Presentation: Pick one cultural landscape and explain its spatial evolution	2
10	Basic structure of the agro-industrial map	2
11	Discussion on agriculture: Major agricultural production regions and agricultural systems associated with major climatic zones, Variations within major zones and effects of markets	2
12	Group discussion and quiz on Agro- Industry Interdependence and food industry	2
13	Origin of hearths on the planet	2
14	Discussion on the topic 'The changing roles of energy, technology and geographical hearth shift"	2
15	Quiz and practical on Natural resource depletion, pollution, and climate change and globalised world.	2
Total		30 hrs

Course Module

School: SSHSS Program: M.A Branch: M.A		Batch : 2025-27 Current Academic Year: 2025-26 Semester: III
1. Course Code	NV80101	
2. Course Title	Advanced Placement and Human Geography	
3. Credits	Value Added Course (Audit)	
4. Contact Hours	30 Hours	
Course Type	Value Added Course (Audit)	
5. Course Objective	The purpose of the course as to introduce students to the systematic study of patterns and processes that have shaped spatial spread of human understanding, use, and alteration of Earth's surface. The processes thus involved in transforming the earth as a system mainly due to migration, cultural, political and agro-economic evolution.	
6. Course Outcomes	The course aims students to CO 1: Think Geographically CO 2: Analyse populations and Migration Patterns and Processes CO 3: Evaluate Cultural Patterns and Processes of people CO 4: Map agro-Industrial processes CO 5: Characterize and analyse changing interconnections among places.	
7. Course Description	The course is structured as a practical lab-cum-field-based module where students use maps, GPS, GIS, visual ethnography, and participatory tools to study human-environment interactions. It is designed to be project-driven, involving real-world problems and collaborative solutions.	
8. Outline syllabus		
Unit 1	The meaning and concept of Advance placement in Human geography	
A	Major geographical concepts underlying the geographical perspective:	
B	Discussion on Advanced Placement of human geography and Techniques (location, space, place, scale, pattern, nature and society, regionalization, globalization.	
C	Practical knowledge and experiment on the use of geospatial technologies, such as GIS, remote sensing, global positioning systems (GPS), and online maps.	
Unit 2	Making of World from a spatial perspective (migration)	
A	Analysing world patterns and processes of migration	
B	Subject definition and group Discussion on the geographical aspects of migration	
C	Mapping Exercise: Trace natural hazards on a digital map.	
Unit 3	Mapping culture and frame of society	
A	Space and cultural development	
B	Group Discussion on culture evolution and space	
C	Case Presentation: Pick one cultural landscape and explain its spatial evolution.	
Unit 4	Experimental Agro-Industrial patterns	
A	Basic structure of the agro-industrial map	
B	Discussion on agriculture: Major agricultural production regions and agricultural systems associated with major climatic zones,	
C	Variations within major zones and effects of markets Group discussion and quiz on Agro- Industry Interdependence and food industry	
Unit 5	Real Geographic hearths	
A	Origin of hearths on the planet	
B	Discussion on the topic "The changing roles of energy, technology and geographical hearth shift"	
C	Quiz and practical on Natural resource depletion, pollution, and climate change and globalised world.	
Mode of examination	Quiz/ Assignment/ Viva	
Readings Text book/s*	1.The Cultural Landscape An Introduction to Human Geography by James M. Rubenstein 2.Human Geography People, Place, and Culture, by Erin H. Fouberg, et al. 3.Human Geography A Spatial Perspective AP® Edition, published by National Geographic. 4.David Palmer (2020) Advanced Placement Human Geography, 2020 Edition,	