



SHARDA
UNIVERSITY
Beyond Boundaries



SHARDA SCHOOL OF NURSING SCIENCE AND RESEARCH



COURSE

JOB READINESS AND EMPLOYABILITY IN HEALTHCARE SETTINGS (NVB0105)

VALUE ADDED
COURSE BROCHURE-30 HRS
2025-26

ABOUT THE UNIVERSITY

Sharda University over the years has become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of the State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 130+ UGC recognised programmes in various disciplines. Sharda University has recently been accredited A+ by NAAC which puts it among 5% of select higher education institutions in India.

ABOUT SCHOOL

Sharda School of Nursing Science and Research was established in 2008 with an aim of developing top Nursing professionals. The Sharda School of Nursing Science & Research has evolved into one of the leading Nursing School in Delhi NCR. The school is committed to provide a transformative learning experience in a collaborative and diverse environment. The school's advanced learning equipment; focus on research and hi-tech laboratories give students a feel of practical and immersive education. Students have access to medical facilities within the campus as university has a world class 1200+ bedded NABH accredited multispecialty hospital with all modern medical facilities. Sharda Hospital is a well-equipped, multispecialty hospital with modern facilities situated in pollution free environment and easily accessible from Delhi international airport and city of Delhi.

ABOUT COURSE

This programme is organized for Master of Science (Nursing) students with the primary objective of enhancing job readiness and employability in diverse healthcare settings. The course is designed to equip students with the advanced knowledge, practical skills, and professional competencies required to meet the evolving demands of the healthcare industry. The programme emphasizes the development of clinical competence, critical thinking, decision-making abilities, leadership skills, and professional communication, which are essential for effective performance in modern healthcare environments. Students are prepared to function efficiently in various roles such as clinical specialists, nurse educators, nurse administrators, quality assurance professionals, research associates, and public health practitioners.

Key components of the course include evidence-based practice, patient-centered care, healthcare ethics, interprofessional collaboration, use of healthcare technologies, documentation and reporting, and quality and safety standards. The programme also focuses on enhancing soft skills, including teamwork, problem-solving, adaptability, and professional conduct, which are crucial for career success and workplace integration.

Special emphasis is placed on hands-on training, case-based learning, simulation, and real-world healthcare scenarios to bridge the gap between academic learning and professional practice. The course prepares students for employment opportunities across hospitals, specialty clinics, community health settings, academic institutions, corporate healthcare, and research organizations.

By strengthening both technical and professional competencies, this programme supports M.Sc. Nursing students in becoming competent, confident, and employable healthcare professionals, capable of delivering quality care and assuming leadership roles within the healthcare system.

RESOURCE PERSONS

Dr. Rekha Kumari

She is a Professor and Head of the Department of Obstetric and Gynecological Nursing with 14 years of teaching experience, holding an M.Sc. in Obstetric and Gynecological Nursing and a Ph.D. from Sharda University. Known for her straightforward and open-minded academic approach, she has authored five novels published by Jaypee and CBS Publications and holds seven patents. She has served in key academic leadership, coordination, and research roles, and actively contributes to academic excellence and community engagement through professional activities and collaborations with NGOs.

Ms. Christa Mathew

She is a M.Sc. Nursing graduate from JHCON, Jaipur, with over 15 years of academic experience and currently serves as an Associate Professor at SNSR. She is committed to student development and social responsibility, has received the Research Excellence Award–2024, and is actively involved in research, simulation-based training, and healthcare innovation through publications, copyrights, and patents.

Mr. Suhel Masih

He is Post graduate M.Sc. in Community Health Nursing Associate professor and over 12 years of academic and field experience. He actively promotes community-engaged learning, serves as a certified CCHP/MLHP trainer and OSCE resource person, and has contributed to educational innovation through a web-based OSCE application (patent pending), with a strong commitment to developing skilled and socially responsible nursing professionals.

Ms. Diwakaran Chitra

She is an Assistant Professor at Sharda University and a Ph.D. scholar with over 19 years of experience in clinical practice and nursing education. She holds GNM, Post-Basic B.Sc. Nursing, and M.Sc. Nursing (OBG) qualifications, has worked in reputed clinical and academic institutions, and specializes in nursing education, simulation-based learning, OSCE, research, and faculty development, with publications, patents, and professional certifications to her credit.

Ms. Pinki Das

Ms. Pinki Das is presently working as an Associate Professor in Psychiatric Nursing Department, Sharda School of Nursing Science and Research, Sharda University, Greater Noida. She has more than 11 years of teaching experience. She has been awarded by Chaudhary Charan Singh University Meerut for her excellent contribution on Higher Education. She has contributed in many research publications.

Dr. Neha Sharma

She is an Associate Professor in Mental Health Nursing with over 8 years of teaching experience and a Ph.D. in Nursing from Himalayan University. A dedicated educator and researcher, she has multiple national and international publications, serves as a journal reviewer, holds a patent for a herbal formulation, and is an active member of professional nursing associations.

RESOURCE PERSONS

Dr. Sonal Chand

Dr. Sonal Chand is presently working as an Assistant Professor in Psychiatric Nursing Department, Sharda School of Nursing Science and Research, Sharda University, Greater Noida. She has more than 5 years of work experience. She has attended many training programmes like NSSK and BLS training, IUCD and PPIUCD training and Skilled birth attendance training programmes.

Ms. Neha Barari

She is an Associate Professor in the Obstetrics & Gynecology Department with 11 years of teaching experience and is currently pursuing her Ph.D. at Sharda University. She has held key academic and NAAC roles, served as a resource person in OSCE programs, received academic recognitions, and is committed to continuous learning, patient care excellence, and academic mentorship.

Ms. Niharika Tiwari

She is an Associate Professor at Sharda School of Nursing Science and Research, Sharda University, with over 8 years 4 months of teaching and clinical experience. She specializes in Medical-Surgical (Cardiovascular-Thoracic) Nursing, is an active member of TNAI and NSS, and has significant research contributions including Scopus/WoS publications, patents, academic fellowships, and roles as an external examiner and certified research reviewer.

Ms. Nongmeikapam Helena

Ms. Helena is working as an Assistant professor in Child Health Nursing Department, at Sharda School of Nursing Science and Research, Sharda University, Greater Noida. She has more than 4 years of teaching experience in nursing. She has published copyrights, book chapters and research papers in Scopus as well as other indexed journals.

Ms. Ringkangmai Liangkiuwiliu

She is an M.Sc. Nursing graduate and Ph.D. scholar serving as an Assistant Professor at SSNSR, Sharda University, with five years of teaching and clinical experience. She is active in research and academic events, has publications and a patent for an antenatal support chatbot, holds multiple professional certifications, and has strong interests in Obstetrics & Gynecology, research, and teaching.

Ms. Diksha Saxena

Diksha Saxena is an Assistant Professor in Child Health Nursing with three years of teaching experience. She holds a B.Sc. Nursing from Keshlata College of Nursing and an M.Sc. Nursing (Child Health Nursing). Her research focuses on parent education, screen-time prevention, and immunization practices, with publications in reputed international journals. She has also completed multiple academic certifications and workshops to enhance teaching and research skills.

COURSE SCHEDULE

DATE	WEEK	TIME	TOPIC	RESOURCE PERSON
02/02/26- 07/02/26	1 st Week	1 hr	Nursing - A Career in Life	Dr. Rekha Kumari
		1 hr	Roles and responsibilities of an employee	Dr. Rekha Kumari
		1 hr	Adaptation towards working environment & Career Guidance - Employment opportunities in Nursing	Dr. Rekha Kumari
			Employability Skill	
09/02/26- 14/02/26	2 nd Week	5 hr	Job-readiness attributes o Communication skill o Technological skill o Teamwork skill o Interpersonal skill Critical thinking and Problem-solving skill	Dr. Neha Sharma Dr. Neha Sharma Dr. Sonal Chand Ms. Neha Brari
16/02/26- 21/02/26	3 rd Week	5 hr	o Planning and organizing skill o Conceptual and analytical skill o Self confidence o Inter profession practice o Work psychology-positivity workplace attitude Stress awareness and management	Ms. Diksha Ms. Niharika Tiwari Ms. Niharika Tiwari Dr. Sonal Chand Ms. Ring
		1 hr	Soft Skills	Dr. Neha Sharma
			Complexity of care	
23/02/26- 28/02/26	4 th Week	1 hr	Safe Practice Practice within scope of practice	Ms. Christa
		2 hr	Management of workload Ability work effectively within the health care team	Ms. Christa
02/03/26- 07/03/26	5 th Week	2 hr	Legal and ethical boundaries	Mr. Suhel Masih
			Application of Knowledge	
09/03/26- 14/03/26	6 th Week	2 hr	Autonomy - Accountability, Responsibility	Mr. Suhel Masih
		1 hr	Recognition of scope of practice	Mr. Ring
		1 hr	Supervision/Delegation	Ms. Pinki Das
			Quiz, assignment. Group discussion.	
09/03/26- 14/03/26	7 th Week	1 hr	Generalist Nursing Knowledge	Ms. Pinki Das
		1 hr	Knowledge on Quality Care	Ms. Christa
		1 hr	Knowledge on Ethical aspects	Ms. Christa
		1 hr	Knowledge on Legal aspects	Ms. Christa
23/03/26- 28/03/26	8 th Week	1 hr	Critical Appraisal	Ms. Diksha Saxena
		1 hr	Knowledge seeking behaviours	Ms. Diksha Saxena
		1 hr	Quiz, assignment	Ms. Diksha Saxena

School: SSNSR Programme: M.Sc. Nursing Branch: Nursing Sciences		Batch : 2025 - 2026 Current Academic Year: 2025-2026 Semester / Annual: M.Sc Nursing I&II
1. Course Code	NVB0105	
2. Course Title	Job Readiness and employability in healthcare settings	
3. Credits	Audit Course	
4. Contact Hours (L-T-P)	30 Hours	
Course Type	Value added course	
5. Course Objective	This course is designed to prepare nursing and health science students for professional employment in healthcare organizations. It aims to develop essential employability skills, enhance workplace readiness, and provide strategies for successful transition from academia to clinical and administrative roles in healthcare.	
6. Course Outcomes	CO1: The student will be able to understand the concept and importance of job readiness and employability in the healthcare sector. CO2: The student will be able to demonstrate effective communication, teamwork, and interpersonal skills for a professional healthcare environment. CO3: The student will be able to develop professional resumes, cover letters, and portfolios suited to healthcare job applications. CO4: The student will be able to prepare for interviews and demonstrate confidence in professional interactions. CO5: The student will be able to understand workplace ethics, professional conduct, and continuous learning in healthcare. CO6: The student will be able to apply leadership, problem-solving, and time management skills to enhance employability and career growth.	
7. Course Description	This module is designed to prepare the nursing students towards entering their profession in terms of clinical context, the complexity of care requirements, and utilization of resources available and in terms of soft skills.	
8. Outline syllabus		CO Mapping
Unit 1	Introduction	
A	Nursing - A Career in Life	CO1
B	Roles and responsibilities of an employee	CO2
C	Adaptation towards working environment & Career Guidance - Employment opportunities in Nursing	CO4
Unit 2	Employability Skill	
A	Job-readiness attributes o Communication skill o Technological skill o Teamwork skill o Interpersonal skill o Critical thinking and Problem-solving skill	CO3
B	o Planning and organizing skill o Conceptual and analytical skill o Self confidence o Inter profession practice o Work psychology-positivity workplace attitude o Stress awareness and management	CO2
C	Soft Skills in Nursing	CO3
Unit 3	Complexity of care	
A	Safe Practice Practice within scope of practice	CO4
B	Management of workload Ability work effectively within the health care team	CO4
C	Legal and ethical boundaries	CO3
Unit 4	Autonomy and Supervision	
A	Autonomy - Accountability, Responsibility	CO4
B	Recognition of scope of practice	CO4
C	Supervision/Delegation	CO4
Unit 5	Application of Knowledge	
A	Generalist Nursing Knowledge Knowledge on Quality Care	CO5
B	Knowledge on Ethical aspects Knowledge on Legal aspects	CO6
C	Critical Appraisal Knowledge seeking behaviours	CO6
Mode of examination	Quiz, assignment. Group discussion.	