



GERMAN LANGUAGE LEVEL A1

(NVFL101)

VALUE ADDED

COURSE BROCHURE-30 HRS

2025-26

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students. The University is approved by UGC and prides itself in being the only multidiscipline campus in the NCR, spread over 63 acres and equipped with world class facilities.

Sharda University promises to become one of the India's leading universities with an acknowledged reputation for excellence in research and teaching. With its outstanding faculty, world class teaching standards, and innovative academic programs, Sharda intends to set a new benchmark in the Indian education system. Sharda School of Basic Sciences and Research (SSBSR) boasts of providing an interdisciplinary approach, exposure to different disciplines in science including Chemistry, Biochemistry, Physics, Mathematics, Life Sciences, and Environmental Sciences.

ABOUT SCHOOL

The Sharda School of Engineering & Sciences (SSES) provides a vibrant academic ecosystem that integrates engineering and scientific education with real-world relevance, research excellence and interdisciplinary learning. It serves as a platform where students are empowered to explore, innovate and build impactful careers across a wide spectrum of disciplines. SSES combines the strengths of engineering and basic sciences to create a dynamic environment that fosters innovation and technical excellence along with a sense of social responsibility. With high-ranked programmes in engineering and robust offerings in pure and applied sciences, the school provides a comprehensive and future-ready education. The school has a legacy of excellence in the fields of Physics, Chemistry, Biochemistry, Mathematics, Data Science and Environmental Sciences. The academic programmes at SSES span undergraduate, postgraduate and doctoral levels and are aligned with the latest technology and scientific advancements in alliance with the NEP 2020. The school is deeply involved in academic research, industry collaboration, and consultancy projects—providing students with an exposure to both theoretical knowledge and practical applications.

ABOUT DEPARTMENT

Department of Electrical Electronics and Communication Engineering is one of the premier departments of School of Engineering and Sciences, Sharda University. The department offers B.Tech, M.Tech and Ph.D programmes. The department has people of eminence from academia as well as industry, who have exposure to future cutting – edge research programs in the field of Power system, Power electronics, control engineering, smart grid communication Engineering, Internet of Things, LTE, Embedded systems, Microwave Engineering, Wireless Sensor Networks and VLSI, Robotics.

ABOUT COURSE

VACs are relevant academic method in order to fill the gaps in students knowledge and add competitive edge to their job prospects. A well defined of offspring VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies. It helps students to build a creative foundation for their passion in an area (literary, visual and performing arts, etc) in addition to their professional courses creating dimensions which can help in converting their passion into profession. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

COURSE CONTENT

Week	Topics Covered	Subtopics / Activities
1.	Foundations of German Language	Introduction to the German alphabet, pronunciation rules, umlauts (ä, ö, ü), the Eszett (ß) and basic phonetic patterns.
2.	Grammar & Daily Communication	Talking about hobbies and interests using regular present tense verbs; subject pronouns (ich, du, er/sie/es, wir, ihr, sie/Sie) and verb conjugation.
3.	Practical Interaction, Food & Shopping	Roleplay – asking for directions and identifying places in a city (Bahnhof, Post, Bank); public transport vocabulary and travel dialogues.
4.	Everyday Life & Social Communication	Telling time, daily schedules, time expressions and connecting them with daily activities.
5.	Communication, Workplace & Final Revision	Home and lifestyle – house and room vocabulary, living space descriptions, furniture vocabulary and discussing preferences; likes/dislikes and sentence-building activities.
6.	Communication, Workplace & Final Revision	Workplace readiness – daily routine and reflexive verbs, jobs and professions vocabulary, opinion-based speaking, interview preparation; clothing, body parts, describing appearance, travel basics, weather, hotel conversations and final revision.

RESOURCE PERSON

Sharda Skill Trainer

School: SHSS Programme: Open Elective / Foreign Language Programme Branch: All UG/PG Programmes		Batch : 2025-2027 Current Academic Year: 2025-2026 Semester : I / II	
1. Course Code		NVFL101	
2. Course Title		German Language – Level A1	
3. Credits		2	
4. Contact Hours (L-T-P)		30 Hours Online: 20 Hours Offline: 10 Hours	
Course Type		Value added course	
5. Course Objective	1. To equip university students with foundational proficiency in the German language at the A1 level of the Common European Framework of Reference for Languages (CEFR). 2. To enable learners to comprehend and use familiar everyday expressions, basic phrases and elementary grammar structures. 3. To develop oral and written communication skills required to introduce oneself, ask and answer simple questions, and interact in routine social, academic and professional situations. 4. To familiarize students with German-speaking cultures (Germany, Austria, Switzerland) and vocabulary related to daily life, travel, food, work and family.		
6. Course Outcomes	The students will be able to: CO1: Recognize and pronounce the German alphabet, umlauts (ä, ö, ü) and ß, and use basic greetings to introduce themselves and others. [K1, K2] CO2: Apply fundamental German grammar (present tense verbs, articles der/die/das, W-questions, sentence formation) to construct simple sentences about daily life. [K3] CO3: Demonstrate practical communication skills in real-life situations such as travel, dining, shopping, asking for directions and using public transport. [K3] CO4: Engage in basic conversations about family, time, daily routines and social activities using possessive pronouns, modal verbs and time expressions. [K3, K4] CO5: Compose simple written texts such as letters, invitations and descriptions of people, places and living spaces at A1 level. [K6] CO6: Achieve overall A1 proficiency by integrating listening, speaking, reading and writing skills for academic, professional and intercultural contexts. [K4, K5]		
7. Outline syllabus			CO Mapping
Unit A	Foundations of German Language (6 Hours – Online)		CO1, CO6
Topic 1	Introduction to the German alphabet, pronunciation rules, umlauts (ä, ö, ü), the Eszett (ß) and basic phonetic patterns.		
Topic 2	Greetings (Guten Tag, Hallo, Tschüss), formal and informal introductions, numbers 0–20, basic classroom expressions and elementary conversations (Wie heißt du? Ich heiße...).		
Topic 3	Telephone numbers, email addresses, countries, languages and nationalities; asking and answering simple personal questions.		
Unit B	Grammar & Daily Communication (6 Hours – Online)		CO2, CO6
Topic 1	Talking about hobbies and interests using regular present tense verbs; subject pronouns (ich, du, er/sie/es, wir, ihr, sie/Sie) and verb conjugation.		
Topic 2	Days of the week, scheduling meetings, simple sentence formation and revision of basics including word order in statements and questions.		
Topic 3	Professions, work timings, introduction to seasons (Frühling, Sommer, Herbst, Winter) and weather expressions.		
Unit C	Practical Interaction, Food & Shopping (6 Hours – Offline + Online)		CO3, CO6
Topic 1	Roleplay – asking for directions and identifying places in a city (Bahnhof, Post, Bank); public transport vocabulary and travel dialogues.		
Topic 2	Grammar lab – nouns and the three definite articles (der, die, das), indefinite articles (ein, eine) and sentence usage; food and beverages vocabulary with ordering basics.		
Topic 3	Grocery shopping conversations, quantities, speaking practice; W-questions (wer, wie, was, wo, wann, warum) and sentence structure.		
Unit D	Everyday Life & Social Communication (6 Hours – Online)		CO4, CO6
Topic 1	Telling time, daily schedules, time expressions and connecting them with daily activities.		
Topic 2	Family members, possessive pronouns (mein, dein, sein/ihr), relationships, fixing appointments and telephone conversations.		
Topic 3	Planning events, invitations, introduction to modal verbs (können, müssen, wollen, möchten); writing invitations, restaurant ordering and listening comprehension.		
Unit E	Communication, Workplace & Final Revision (6 Hours – Offline + Online)		CO5, Co6
Topic 1	Giving instructions and imperative forms; reading and writing simple letters in German; talking about languages and expressing opinions.		
Topic 2	Home and lifestyle – house and room vocabulary, living space descriptions, furniture vocabulary and discussing preferences; likes/dislikes and sentence-building activities.		
Topic 3	Workplace readiness – daily routine and reflexive verbs, jobs and professions vocabulary, opinion-based speaking, interview preparation; clothing, body parts, describing appearance, travel basics, weather, hotel conversations and final revision.		

8. Course Work / Internal Assessment	75 Marks (Continuous Assessment)
Attendance	5 Marks
Homework / Assignments	10 Marks
Quiz (Vocabulary & Grammar)	15 Marks
Lab / Speaking Practice	10 Marks
Project (Cultural / Roleplay)	15 Marks
Presentations / Oral Test	10 Marks
Continuous Assessment (CA)	10 Marks
MTE (Mid-Term Examination)	Included in Continuous Assessment (Written + Oral)
ETE (End-Term Examination)	25 Marks – Final Speaking Test, Written Paper & Listening Comprehension
9. References	
Text Books	1. Funk, H., Kuhn, C., et al. – Studio d A1: Deutsch als Fremdsprache, Cornelsen Verlag (2010). 2. Niebisch, D., Penning-Hiemstra, S., et al. – Schritte international Neu A1, Hueber Verlag (2016). 3. Dengler, S., Rusch, P., Schmitz, H. – Netzwerk A1: Deutsch als Fremdsprache, Klett Langenscheidt (2013).
Reference Books	1. Reimann, M. – Grundstufen-Grammatik für Deutsch als Fremdsprache, Hueber Verlag (2010). 2. Hering, A., Matussek, M., Perlmann-Balme, M. – em Übungsgrammatik Deutsch als Fremdsprache, Hueber Verlag (2009). 3. Buscha, A., Szita, S. – A-Grammatik: Übungsgrammatik Deutsch als Fremdsprache, Schubert-Verlag (2011).
Online Resources	1. Deutsche Welle – Deutsch Lernen (dw.com/learngerman) 2. Goethe-Institut – Deutsch für dich (goethe.de/deutschfuerdich) 3. Deutsch-Lernen.com (deutsch-lernen.com) 4. Duolingo / Memrise – German A1 modules.