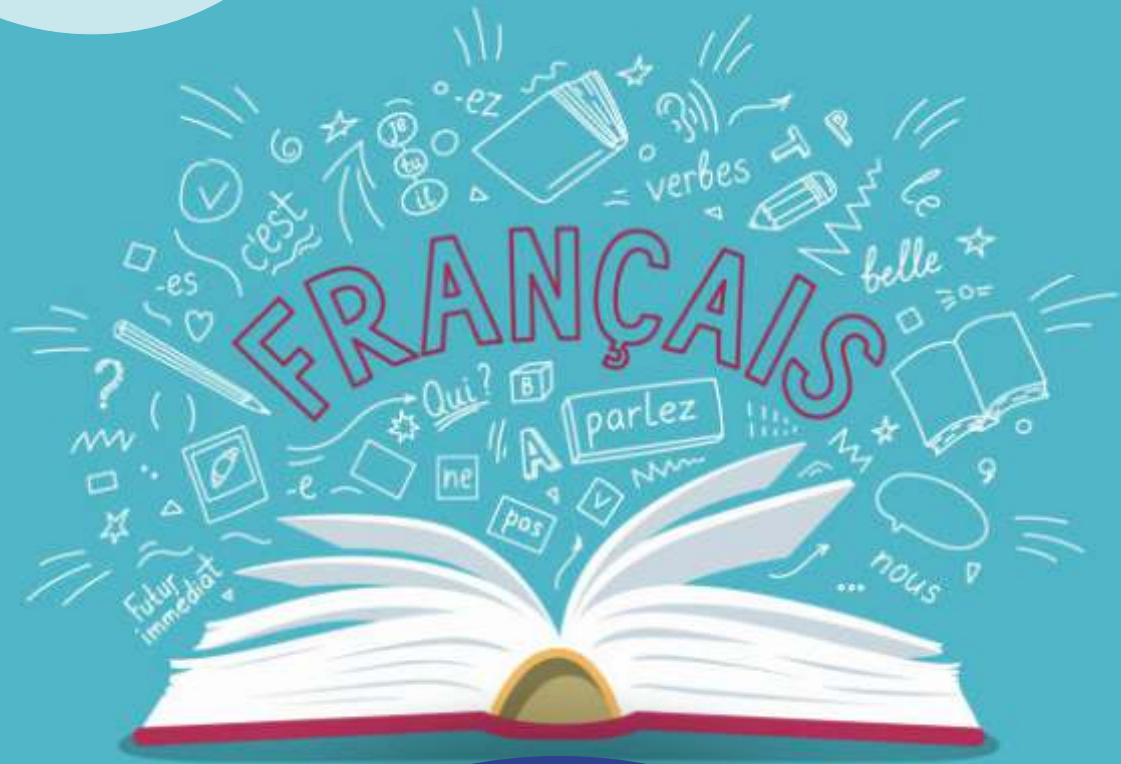




SHARDA
UNIVERSITY
Beyond Boundaries



**SHARDA SCHOOL OF
ENGINEERING
& SCIENCE**



— COURSE —

French Language Level A1

(NVFL201)

VALUE ADDED
COURSE BROCHURE-30 HRS
2025-26

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students. The University is approved by UGC and prides itself in being the only multidiscipline campus in the NCR, spread over 63 acres and equipped with world class facilities.

Sharda University promises to become one of the India's leading universities with an acknowledged reputation for excellence in research and teaching. With its outstanding faculty, world class teaching standards, and innovative academic programs, Sharda intends to set a new benchmark in the Indian education system. Sharda School of Basic Sciences and Research (SSBSR) boasts of providing an interdisciplinary approach, exposure to different disciplines in science including Chemistry, Biochemistry, Physics, Mathematics, Life Sciences, and Environmental Sciences.

ABOUT SCHOOL

The Sharda School of Engineering & Sciences (SSES) provides a vibrant academic ecosystem that integrates engineering and scientific education with real-world relevance, research excellence and interdisciplinary learning. It serves as a platform where students are empowered to explore, innovate and build impactful careers across a wide spectrum of disciplines. SSES combines the strengths of engineering and basic sciences to create a dynamic environment that fosters innovation and technical excellence along with a sense of social responsibility. With high-ranked programmes in engineering and robust offerings in pure and applied sciences, the school provides a comprehensive and future-ready education. The school has a legacy of excellence in the fields of Physics, Chemistry, Biochemistry, Mathematics, Data Science and Environmental Sciences. The academic programmes at SSES span undergraduate, postgraduate and doctoral levels and are aligned with the latest technology and scientific advancements in alliance with the NEP 2020. The school is deeply involved in academic research, industry collaboration, and consultancy projects—providing students with an exposure to both theoretical knowledge and practical applications.

ABOUT DEPARTMENT

Department of Electrical Electronics and Communication Engineering is one of the premier departments of School of Engineering and Sciences, Sharda University. The department offers B.Tech, M.Tech and Ph.D programmes. The department has people of eminence from academia as well as industry, who have exposure to future cutting – edge research programs in the field of Power system, Power electronics, control engineering, smart grid communication Engineering, Internet of Things, LTE, Embedded systems, Microwave Engineering, Wireless Sensor Networks and VLSI, Robotics.

ABOUT COURSE

VACs are relevant academic method in order to fill the gaps in students knowledge and add competitive edge to their job prospects. A well defined of offspring VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies. It helps students to build a creative foundation for their passion in an area (literary, visual and performing arts, etc) in addition to their professional courses creating dimensions which can help in converting their passion into profession. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

COURSE CONTENT

Week	Topics Covered	Subtopics / Activities
1.	Foundations of French Language	Introduction to the French alphabet, pronunciation rules, accents (aigu, grave, circonflexe, tréma, cédille) and basic phonetic patterns.
2.	Grammar & Daily Communication	Talking about hobbies and interests using regular present tense verbs; subject pronouns (ich, du, er/sie/es, wir, ihr, sie/Sie) and verb conjugation.
3.	Practical Interaction, Food & Shopping	Roleplay – asking for directions and identifying places in a city (Bahnhof, Post, Bank); public transport vocabulary and travel dialogues.
4.	Everyday Life & Social Communication	Telling time, daily schedules, time expressions and connecting them with daily activities.
5.	Communication, Workplace & Final Revision	Home and lifestyle – house and room vocabulary, living space descriptions, furniture vocabulary and discussing preferences; likes/dislikes and sentence-building activities.
6.	Communication, Workplace & Final Revision	Workplace readiness – daily routine and reflexive verbs, jobs and professions vocabulary, opinion-based speaking, interview preparation; clothing, body parts, describing appearance, travel basics, weather, hotel conversations and final revision.

RESOURCE PERSON

Sharda Skill Trainer

School: SHSS Programme: Open Elective / Foreign Language Programme Branch: All UG/PG Programmes			Batch : 2025-2027 Current Academic Year: 2025-2026 Semester : I / II
1. Course Code	NVFL201		
2. Course Title	French Language – Level A1		
3. Credits	2		
4. Contact Hours (L-T-P)	30 Hours Online: 20 Hours Offline: 10 Hours		
Course Type	Value added course		
5. Course Objective	1. To equip university students with foundational proficiency in the French language at the A1 level of the Common European Framework of Reference for Languages (CEFR). 2. To enable learners to comprehend and use familiar everyday expressions, basic phrases, and elementary grammar structures. 3. To develop oral and written communication skills required to introduce oneself, ask and answer simple questions, and interact in routine social, academic and professional situations. 4. To familiarize students with French-speaking cultures and vocabulary related to daily life, travel, food, work and family.		
6. Course Outcomes	The students will be able to: CO1: Recognize and pronounce the French alphabet, accents and numbers, and use basic greetings to introduce themselves and others. [K1, K2] CO2: Apply fundamental French grammar (ER verbs, adjectives, sentence formation) to construct simple sentences about daily life. [K3] CO3: Demonstrate practical communication skills in real-life situations such as travel, dining, shopping and asking for directions. [K3] CO4: Engage in basic conversations about family, time, daily routines and social activities using appropriate tense forms (présent, futur proche, passé composé). [K3, K4] CO5: Compose simple written texts such as emails, invitations and descriptions of people or places at A1 level. [K6] CO6: Achieve overall A1 proficiency by integrating listening, speaking, reading and writing skills for academic, professional and intercultural contexts. [K4, K5]		
7. Outline syllabus		CO Mapping	
Unit A	Foundations of French Language (6 Hours – Online)	CO1, CO6	
Topic 1	Introduction to the French alphabet, pronunciation rules, accents (aigu, grave, circonflexe, tréma, cédille) and basic phonetic patterns.		
Topic 2	Greetings, formal and informal introductions, numbers 0–20, basic classroom expressions and elementary conversations (Bonjour, Comment ça va?, Je m'appelle...).		
Topic 3	Countries, nationalities, gender of nationalities, articles (un/une/le/la/les), and asking simple questions (Qui? Quoi? Où? Comment?).		
Unit B	Grammar & Daily Communication (6 Hours – Online)	CO2, CO6	
Topic 1	Talking about hobbies and interests using common -ER verbs (parler, aimer, jouer, étudier); subject pronouns and present tense conjugation.		
Topic 2	Days of the week, months, seasons, simple sentence formation, affirmative and negative forms (ne...pas), and verb basics.		
Topic 3	Profession vocabulary, weather expressions (Il fait beau / Il pleut), introduction to adjectives and adjective–noun agreement (gender and number).		
Unit C	Practical Interaction, Food & Shopping (6 Hours – Offline + Online)	CO3, CO6	
Topic 1	Roleplay – asking for directions, identifying city places (la gare, la poste, la banque), transport, ticket booking and travel conversations.		
Topic 2	Reading lab – understanding simple French texts, signs and notices; food vocabulary and common restaurant phrases.		
Topic 3	Ordering food, shopping conversations, polite negotiation, using question forms while reading menus and asking preferences (Je voudrais..., Combien ça coûte?).		
Unit D	Everyday Life & Social Communication (6 Hours – Online)	CO4, CO6	
Topic 1	Telling time, introduction to reflexive verbs (se lever, se coucher), talking about family members, apologies and adjective agreement.		
Topic 2	Planning activities through phone conversations and the futur proche (aller + infinitif); making and refusing invitations.		
Topic 3	Invitations, outings, giving commands using imperative forms; writing invitations, restaurant conversations, and listening practice with revision of key grammar concepts.		
Unit E	Communication, Workplace & Final Revision (6 Hours – Offline + Online)	CO5, Co6	
Topic 1	Meetings, instructions, interrogative sentence practice; writing simple emails and letters in French; speaking practice with grammar revision activities.		
Topic 2	Home and lifestyle – house types, describing surroundings using il y a, furniture vocabulary and prepositions (sur, sous, devant, derrière); preferences, likes/dislikes and verb + infinitive structures.		
Topic 3	Workplace readiness – daily routine, introduction to passé composé, jobs vocabulary, auxiliary verbs (avoir/être), interview basics; clothing and body parts vocabulary, doctor visits, final revision and speaking test.		

8. Course Work / Internal Assessment	75 Marks (Continuous Assessment)
Attendance	5 Marks
Homework / Assignments	10 Marks
Quiz (Vocabulary & Grammar)	15 Marks
Lab / Speaking Practice	10 Marks
Project (Cultural / Roleplay)	15 Marks
Presentations / Oral Test	10 Marks
Continuous Assessment (CA)	10 Marks
MTE (Mid-Term Examination)	Included in Continuous Assessment (Written + Oral)
ETE (End-Term Examination)	25 Marks – Final Speaking Test, Written Paper & Listening Comprehension
9. References Text Books	1. Berthet, A., Hugot, C., et al. – Alter Ego+ A1: Méthode de Français, Hachette FLE (2012). 2. Capelle, G., Menand, R. – Le Nouveau Taxi! 1 (A1), Hachette FLE (2009). 3. Girardet, J., Pécheur, J. – Écho A1: Méthode de Français, CLE International (2013).
Reference Books	1. Grégoire, M. – Grammaire Progressive du Français – Niveau Débutant, CLE International (2010). 2. Miquel, C. – Vocabulaire Progressif du Français – Niveau Débutant, CLE International (2011). 3. Charliac, L., Motron, A.C. – Phonétique Progressive du Français – Débutant, CLE International (2006).
Online Resources	1. TV5Monde – Apprendre le français (apprendre.tv5monde.com) 2. RFI Savoirs – Français Facile (savoirs.rfi.fr) 3. Bonjour de France (bonjourdefrance.com) 4. Duolingo / Memrise – French A1 modules.