



**SHARDA**  
UNIVERSITY  
*Beyond Boundaries*



**SHARDA SCHOOL OF  
ALLIED HEALTH  
SCIENCES**



**COURSE**  
**EMPOWERING CAREER**  
**GROWTH IN THE**  
**DIGITAL AGE**  
**NV11003**

**VALUE ADDED**  
COURSE BROCHURE  
**2025-26**

## ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students.

## ABOUT SCHOOL

The School of Allied Health Sciences plays an essential role in the modern health environment. The school is committed to provide the highest quality learning environment to its students by way of classroom teaching, laboratory training and clinical exposure at its associated thousand bedded hospital. This further clubbed with discussions, seminars and journal clubs for latest advances in the respective fields and community connect by way of guided tours and also the externships to other prestigious institutions. Highly trained professionals from the school, after successful completion of the program, contribute in high- quality healthcare services in the country and abroad, by practicing and applying the knowledge acquired. Their hands-on experience with the real- world settings or the patients equips them with the latest knowledge and prepares them to deal with the challenges of the healthcare industry.

## VALUE ADDED COURSES (VAC)

The value-added education courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students.

## PURPOSE OF VALUE-ADDED COURSES

1. VACs are relevant academic method in order to fill the gaps in students' knowledge and add competitive edge to their job prospects. A well-defined system of offering VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies.
2. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

# VALUE ADDED COURSE OFFERED

## Empowering Career Growth in the Digital Age

### ABOUT THE COURSE:

The objective of this course is to make the students understand this terminology with special focus on career enhancement via skill enhancement, teamwork and problem solving nature. It prepares participants for job readiness and encourages lifelong learning, with an introduction to entrepreneurial concepts.

**Candidate has to attend three classes per week to complete 30 hours.**

**At the end of the course a certificate will be provided to each candidate.**

### RESOURCE PERSON

**Mr. Azim Ahmed Barbhuiya ([azim.barbhuiya@sharda.ac.in](mailto:azim.barbhuiya@sharda.ac.in) )**

**Mr. Azim Ahmed Barbhuiya (Sharda Skills)** is a Passionate soft skills trainer empowering lives through emotional intelligence, art therapy, and mindfulness—currently shaping futures at Sharda University, also an Education Enthusiast with 8+ years of experience as an AI, MS Excel, Verbal Ability Trainer, and currently empowering students at Sharda University with industry-aligned employability training and interview coaching. He is an accomplished expert in the area of “Career Growth”, who will be leading this course. His extensive experience in the field of “Empowering Career growth in the digital age” undoubtedly will add immense value to the learning experience.

**School : SSAHS**  
**Programme: PG**  
**Branch: Allied Health Sciences**

**Batch : 2025-26**  
**Current Academic Year: 2025-26**  
**Semester: III**

<b>1. Course Code</b>	NV11003			
<b>2. Course Title</b>	<b>Empowering Career Growth in the Digital Age</b>			
<b>3. Credits</b>	Audit			
<b>4. Contact Hours (L-T-P)</b>	30 Hours			
<b>Course Type</b>	Value added course			
<b>5. Course Objective</b>	The objective of this course is to make the students understand the importance of Career growth, enhance communication skills, and how to be effectively work in teamwork.			
<b>6. Course Outcomes</b>	CO1: Demonstrate proficiency in digital tools and cybersecurity practices. CO2: Develop strong verbal, written, and nonverbal communication skills. CO3: Apply analytical thinking to solve workplace challenges effectively. CO4: Exhibit the ability to work effectively in diverse teams and resolve conflicts. CO5: Cultivate a mindset of continuous learning and adaptability. CO6: Prepare for employment by developing a professional attitude and necessary job skills.			
<b>7. Course Description</b>	The penultimate stage introduces the students			
<b>8. Outline syllabus Theory</b>		CO mapping	Hours	Schedule
<b>Unit 1</b>	<b>Foundations of Employability</b>			
A	Introduction to Employability Skills	<b>CO1</b>	<b>2</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> Week</b>
B	Personal Qualities and Attitudes	<b>CO3, CO4</b>	<b>2</b>	
C	Advanced English Skills	<b>CO1, CO3</b>	<b>2</b>	
<b>Unit 2</b>	<b>Communication and Teamwork</b>			
A	Effective Communication	<b>CO4</b>	<b>2</b>	<b>3<sup>rd</sup> and 4<sup>th</sup> Week</b>
B	Teamwork and Collaboration	<b>CO4</b>	<b>2</b>	
C	Diversity and Inclusion	<b>CO5</b>	<b>2</b>	
<b>Unit 3</b>	<b>Problem-Solving and Adaptability</b>			
A	Critical Thinking and Problem-Solving	<b>CO3</b>	<b>2</b>	<b>5<sup>th</sup> and 6<sup>th</sup> Week</b>
B	Adaptability and Flexibility	<b>CO3</b>	<b>2</b>	
C	Decision-Making Under Pressure	<b>CO6</b>	<b>2</b>	
<b>Unit 4</b>	<b>Digital Literacy and Financial Awareness</b>			
A	Essential Digital Skills	<b>CO1</b>	<b>2</b>	<b>7<sup>th</sup> and 8<sup>th</sup> Week</b>
B	Financial Literacy	<b>CO2</b>	<b>1</b>	
C	Money Management	<b>CO2</b>	<b>1</b>	
<b>Unit 5</b>	<b>Job Readiness and Entrepreneurship</b>			
A	Job Readiness	<b>CO4</b>	<b>3</b>	<b>9<sup>th</sup> and 10<sup>th</sup> Week</b>
B	Entrepreneurship Awareness	<b>CO4/CO5</b>	<b>2</b>	

C	Wrap-Up and Reflection	C05	1	
<b>Mode of Examination</b>	<b>Quiz, assignment and viva</b>		<b>2</b>	<b>11<sup>th</sup> Week</b>
<b>Textbook</b>	The Psychopath Test, Jon Ronson Thinking Fast and Slow, Daniel Kahneman			