



SHARDA
UNIVERSITY
Beyond Boundaries



**SHARDA SCHOOL OF
ALLIED HEALTH
SCIENCES**



CAREER

COURSE

**Empowering Career
Growth in the
Digital Age
NV11003**

VALUE ADDED
COURSE BROCHURE
2026-27

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high-quality education provider with prime focus on holistic learning and imbining competitive abilities in students.

ABOUT SCHOOL

The School of Allied Health Sciences plays an essential role in the modern health environment. The school is committed to provide the highest quality learning environment to its students by way of classroom teaching, laboratory training and clinical exposure at its associated thousand bedded hospital. This further clubbed with discussions, seminars and journal clubs for latest advances in the respective fields and community connect by way of guided tours and also the externships to other prestigious institutions. Highly trained professionals from the school, after successful completion of the program, contribute in high-quality healthcare services in the country and abroad, by practicing and applying the knowledge acquired. Their hands-on experience with the real-world settings or the patients equips them with the latest knowledge and prepares them to deal with the challenges of the healthcare industry.

VALUE ADDED COURSES (VAC)

The value-added education courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students.

PURPOSE OF VALUE-ADDED COURSES

1. VACs are relevant academic method in order to fill the gaps in students' knowledge and add competitive edge to their job prospects. A well-defined system of offering VACs in the courses makes them extremely useful for improving employability quotient of students by building a range of competencies.
2. VAC can also serve as top-up courses to make students industry-ready by exposing them to the current technology and practices than those covered in their formal degree courses.

VALUE ADDED COURSE OFFERED

Empowering Career Growth in the Digital Age

ABOUT THE COURSE:

The objective of this course is to make the students understand this terminology with special focus on career enhancement via skill enhancement, teamwork and problem solving nature. It prepares participants for job readiness and encourages lifelong learning, with an introduction to entrepreneurial concepts.

The Candidate has to attend three classes per week to complete 30 hours.

At the end of the course, a certificate will be provided to each candidate.

Schedule – This course will start from 16 July 2026, from 11:45 am at SSAHS , 5TH Floor , Block-4.

RESOURCE PERSON

Mr. Azim Ahmed Barbhuiya (azim.barbhuiya@sharda.ac.in)

Mr. Azim Ahmed Barbhuiya (Sharda Skills) is a Passionate soft skills trainer empowering lives through emotional intelligence, art therapy, and mindfulness—currently shaping futures at Sharda University, also an Education Enthusiast with 8+ years of experience as an AI, MS Excel, Verbal Ability Trainer, and currently empowering students at Sharda University with industry-aligned employability training and interview coaching. He is an accomplished expert in the area of “Career Growth”, who will be leading this course. His extensive experience in the field of “Empowering Career growth in the digital age” undoubtedly will add immense value to the learning experience.

School : SSAHS
Programme: PG
Branch: Allied Health Sciences

Batch : 2026-27
Current Academic Year: 2025-26
Semester: III

1. Course Code	NV11003			
2. Course Title	Empowering Career Growth in the Digital Age			
3. Credits	Audit			
4. Contact Hours (L-T-P)	30 Hours			
Course Type	Value added course			
5. Course Objective	The objective of this course is to make the students understand the importance of Career growth, enhance communication skills, and how to be effectively work in teamwork.			
6. Course Outcomes	CO1: Demonstrate proficiency in digital tools and cybersecurity practices. CO2: Develop strong verbal, written, and nonverbal communication skills. CO3: Apply analytical thinking to solve workplace challenges effectively. CO4: Exhibit the ability to work effectively in diverse teams and resolve conflicts. CO5: Cultivate a mindset of continuous learning and adaptability. CO6: Prepare for employment by developing a professional attitude and necessary job skills.			
7. Course Description	The penultimate stage introduces the students			
8. Outline syllabus Theory		CO mapping	Hours	Schedule
Unit 1	Foundations of Employability			
A	Introduction to Employability Skills	CO1	2	1 st and 2 nd Week
B	Personal Qualities and Attitudes	CO3, CO4	2	
C	Advanced English Skills	CO1, CO3	2	
Unit 2	Communication and Teamwork			
A	Effective Communication	CO4	2	3 rd and 4 th Week
B	Teamwork and Collaboration	CO4	2	
C	Diversity and Inclusion	CO5	2	
Unit 3	Problem-Solving and Adaptability			
A	Critical Thinking and Problem-Solving	CO3	2	5 th and 6 th Week
B	Adaptability and Flexibility	CO3	2	
C	Decision-Making Under Pressure	CO6	2	
Unit 4	Digital Literacy and Financial Awareness			
A	Essential Digital Skills	CO1	2	7 th and 8 th Week
B	Financial Literacy	CO2	1	
C	Money Management	CO2	1	
Unit 5	Job Readiness and Entrepreneurship			
A	Job Readiness	CO4	3	9 th and 10 th Week
B	Entrepreneurship Awareness	CO4/CO5	2	
C	Wrap-Up and Reflection	CO5	1	
Mode of Examination	Quiz, assignment and viva		2	11 th Week
Textbook	The Psychopath Test, Jon Ronson Thinking Fast and Slow, Daniel Kahneman			