SHARDA UNIVERSITY
Beyond Boundaries

NAAC
A+
ACCREDITED

SHARDA SCHOOL OF
HUMANITIES &
SOCIAL SCIENCES

COURSE
GENDER, POWER, AND GLOBAL INCLUSION
(NV85011)

VALUE ADDED
COURSE BROCHURE-30 HRS
2024-25

ABOUT SCHOOL

The Sharda School of Humanities and Social Sciences (SSHSS) plays a crucial role in providing students with an ambience that is helpful in developing an understanding of modern social issues through science, technology and management with an interdisciplinary approach. SHSS has a unique and unique role of providing a creative educational programmer that focuses on overall understanding of complexities of life with an emphasis on Indian cultural values and ethics.

The academic programs are specially designed in accordance with the best global practices. We combine the best practices of teaching and classroom learning and complements them with practical training and experiential learning. The school is equipped with modern facilities for the students and supported by a state-of-the-art library having large collections of books, journals, audio-visual aids and other learning materials.

KEY HIGHLIGHTS

SSHSS adopts the interdisciplinary and integrative pedagogical approach to systematically impart training for diverse languages, literature, histories and cultures. SHSS at Sharda University takes the global learning environment to a new level with cultural, creative and academic activities.

The school is equipped with a language lab with access to Pearson Global English Software; Wi- Fi enabled spacious classrooms with projectors and other audio-visual aids. SHSS has emerged as the epicenter of cultural, creative and academic activity at Sharda University with students from all over the world creating a multi-cultural environment and a vibrant global network of students.

Department of Humanities and Social Sciences

The Department of Humanities and Social Sciences offers various courses that encourage the spirit of enquiry and critical analysis of new categories of thought that connects individual experience to the wider social life.

Committed to the pursuit of excellence in higher education, the department offers degrees at Bachelor, Masters and PhD levels in English Literature, Political Science, History, Psychology and Sociology. The department also offers various short term courses in language proficiency. It offers special "bridge" courses and Communicative English Programs to students seeking to improve their language skills. The Remedial English course we offer to university students is always in demand and is found useful by a wide range of students from various disciplines.

VISION, MISSION OF THE UNIVERSITY

Vision

To serve the society by being a global University of higher learning in pursuit of

academic excellence, innovation and nurturing entrepreneurship.

Mission

1. Transformative educational experience

2. Enriched by educational initiatives that encourage global outlook

3. Develop research, support disruptive innovations and accelerate entrepreneurship

4. Seeking beyond boundaries

CORE VALUES

• Integrity   • Leadership   • Diversity   • Community

VISION, MISSION OF THE SCHOOL

Vision

To become one of the leading schools of humanities and social sciences by setting global standards of excellence in ingenious curriculum, teaching-learning methods, professional development, and cross-cultural understanding

Mission

M1. To promote learning and employability skills among students.

M2. To promote study of humankind and its manifestation.

M3. To help students succeed in their academic and professional lives.

M4. To encourage research and promote knowledge creation.

ABOUT THE COURSE

This course helps to develop the understanding of human development across their lifespan within the context of family, peer groups, child-care and after-school, Programs, schools, neighborhoods, and larger communities and society. Developmental psychology is a scientific approach which aims to explain growth, change and consistency though the lifespan. It also looks at how thinking, feeling, and behavior change throughout a person's life.

PROFILE

Prof. Tapan Biswal is Professional with 32+ experiences in academia, industry, and research. He is M.A. Political Science from University of Delhi, M. Phil from University of Delhi, and Ph. D. from University of Delhi. He received fellowship/scholarship from U.G.C. Department. He has published lots of book like Government and Citizenship (2015), Comparative Politics (2013), International Relation (2009), Human Right Gender & Environment and many more. He has delivered a lecture in UGC Academic Staff College, Himachal Pradesh University, Summer Hill, Shimla and Changing Prospective in Indian Politics in Globalised World. He has attended Chairing conference/ Seminar Session Organised (National/ International) On "State, Nation Building and Development Process."

Dr. Rukmani is an Assistant Professor of Political Science at Sharda School of Humanities and Social Sciences, Sharda University. She has completed her PhD from Centre for the Study of Law and Governance, JNU, New Delhi. She has been recipient of Indian Council for Social Science Research Doctoral Fellowship for the year 2014-16. She has published research papers, chapters in edited books, study material and e-content on variety of concepts and processes of political science for MHRD project E-Pathshala, Delhi University. Her areas of interest encompass Local Governance, Development Studies, Public Policy, as well as Political Philosophy and Theory.

Dr. Meha Pant is an Assistant Professor of Political Science at Sharda School of Humanities and Social Sciences, Sharda University. She holds her Ph.D. from JNU (New Delhi) in the field of Non-Traditional Security. Her M.Phil. was in the area of Central Asian studies and MA in International Relations from JNU (New Delhi). She has been bestowed an honoree title of Researcher for the INUSAM University, Malatya, Turkey. She has been a speaker at various forums and has contributed articles to various national and international journals.

Dr. Zeba Rayee has completed her Graduation and Masters from University of Delhi. She received her MPhil and PhD degree from Centre for European Studies, School International Studies, Jawaharlal Nehru University. Currently she is working at Sharda School of Humanities and Social Sciences as an Assistant Professor.

COURSE SCHEDULE

Week	Content	Duration Hrs.
1	Gender Epistemes and terminologies.	2
2	Critical Approaches to Gender in political thought: Global Perspectives	2
3	Gender and Digital Activism	2
4	Gender Quotas and Women's Political participation	2
5	Gender in Governance: Discrimination, Challenges, and Reforms	2
6	Gender and Leadership in Policy Making	2
7	Cultural Determinism and Gender Fluidity	2
8	Gender and Social Institutions of Kinship, Family and Religion	2
9	Gender and Sexuality in debate: LGBTQAI+, Marginality and Socio-political representation	2
10	Telemedicine and Gender Health Disparities	2
11	Social Determinants of Health and Gendered Experiences	2
12	Global Health Policies, Reproductive Rights, and Gender Justice	2
13	Cultural and Legal Frameworks Addressing Gender-Based Violence	2
14	Cyber Violence	2
15	Global Strategies to Prevent Violence and Protect Rights Based on Gender	2
Total		30 hrs

Course Module

School: SSHSS	**Batch : 2023-27**
Program: B.A (Research)	**Current Academic Year: 2024-25**
Branch: Humanities and Social Sciences	**Semester: IV**

1. Course Code	NV85011	
2. Course Title	GENDER, POWER, AND GLOBAL INCLUSION	
3. Credits	Non-credit	
4. Contact Hours	30 Hours	
Course Type	Value added course	
5. Course Objective	The focus of the course would be on comprehending Gender issues as having a preeminence in socio-political and socio- cultural domains of academia. The UN Sustainable Goals Development Point 5 mentions that sustainable development of world economies can take place only when gender issues of identity and equality are understood and worked upon through a community-based approach and sustenance of the initiatives through concentrated public policies. This course will delve into historicity and methodologies of studied socio-political notions of gender and gender minorities.	
6. Course Outcomes	The students will be able to: CO1: The student will be able to comprehend social, historical and contemporary problematics of Gender as a form of identity.. CO2: The students will be able to develop and build the understanding of the as a part of political discourse. CO3: The students will be able to understand the institution building processes of gender in a post-globalized community CO4: The students will be able to understand the policymaking process for protection of gender and minority identities. CO5: The students will be able to analyze the political factors that have led to gender binaries and evolving stratifications. CO6: The students will be able to understand the gender as an important part of global identity politics	
7. Course Description	The course intends to help the students to know about the intersections of gender with race, ethnicity, nation, state and religion. They will study the evolving patterns of gender and its recognition by the global community and the state.	

8. Outline syllabus		CO Mapping
Unit 1	**Socio- Political implications of Gender and Development**	
A	Gender Epistemes and terminologies.	CO1, CO2
B	Critical Approaches to Gender in political thought: Global Perspectives	CO1, CO2
C	Gender and Digital Activism	CO1, CO2
Unit 2	**Gender, Governance, and Policy-Making**	
A	Gender Quotas and Women's Political participation	CO2, CO3
B	Gender in Governance: Discrimination, Challenges, and Reforms	CO2, CO3
C	Gender and Leadership in Policy Making	CO2, CO3
Unit 3	**Contemporary Gender and Sexuality Discourses**	
A	Cultural Determinism and Gender Fluidity	CO4
B	Gender and Social Institutions of Kinship, Family and Religion	CO4
C	Gender and Sexuality in debate: LGBTQAI+, Marginality and Socio-political representation	CO4
Unit 4	**Gender and Health**	
A	Telemedicine and Gender Health Disparities	CO5
B	Social Determinants of Health and Gendered Experiences	CO5
C	Global Health Policies, Reproductive Rights, and Gender Justice	CO5
Unit 5	**Gender, Violence, and Human Rights**	
A	Cultural and Legal Frameworks Addressing Gender-Based Violence	CO6
B	Cyber Violence	CO6
C	Global Strategies to Prevent Violence and Protect Rights Based on Gender	CO6
Mode of examination	Assignments; Quiz; Viva	
Text book/s*	Jill Steans & Daniela Tepe-Belfrage (ed.), Handbook on Gender in World Politics, Edward Elgar Publishers, USA	