







Block- 4, SSNSR, Room no. 007

## **ABOUT THE UNIVERSITY**

Sharda University envisions to serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship. It has 13,000+ students from 95+ countries, 29 states, and Union Territories, providing cultural diversity and global exposure to students. It has 26000+ alumni who are today leaders in their realms. Sharda University is NAAC A+ University with Overall NIRF Rank of 87. Teaching Learning Center at Sharda University is to equip the faculty members with the expertise, skills and knowledge they need for capacity building of students. Teaching as a profession requires highly specialized skills and knowledge to impact significantly on student learning and therefore teachers must refine their conceptual and pedagogical skills.

The Sharda School of Nursing Science and Research was established in 2008 to train young students as dedicated professional nurses, capable of contributing effectively towards the growing health demands of the health sector. The college has a state of art, supportive learning environment with good clinical and library facilities, which attracts National and International students. Regular co-curricular and extracurricular activities are planned meticulously and organized by group of highly motivated faculty. Students have access to medical facilities within the campus as university has a world class 1200+ bedded NABH accredited multispecialty hospital with all modern medical facilities. Sharda has currently established a 550 bedded hospital in Nigeria equipped with the all modern facilities and sophisticated equipment to provide comprehensive health care to all sectors of the society, and established university in Uzbekistan.

### **ABOUT THE EVENT**

Sharda School of Nursing Science and Research is organizing CNE for staff nurses on **"Competent Nursing Care"** of Sharda Hospital and from 24/06/2024 to 25/06/24.

Nursing competency includes core abilities that are required for fulfilling one's role as a nurse. Therefore, it is important to clearly define nursing competency to establish a foundation for nursing education curriculum. Thus, challenges remain in establishing definitions and structures for nursing competency, competency levels necessary for nursing professionals and training methods. Nurses are always challenged on how they can contribute to society as professionals. They are expected to take professional responsibilities for continuously providing direct care, protecting individual lives and supporting activities of daily living. Therefore, to accomplish this, it is important for nurses to improve their nursing competency and utilize it in their daily practice.

### **Objectives**

- To assess the knowledge among staff nurses regarding nursing procedures
- To enhance the skills of staff nurses regarding nursing procedures with OSCE checklist
- To check the effectiveness of training program among staff nurses regarding nursing procedures

# PROGRAMME SCHEDULE ON "COMPETENT NURSING CARE"

**DAY-1** (24<sup>th</sup> June 2024)

S.No	TIME	SESSION TOPIC	RESOURCE PERSON
1.	8:45am-9:00am	Registration and Pre- test	Ms. Anam/ Ms. Joyce
2.	09:00am-09:15am	Welcome Address/ Inauguration	Ms. Anamika
3.	09:15am-09:30am	Tea Break	
4.	09:30am-09:50am	Hand Washing	Ms. Mythili
5.	09:55am-10:20am	Vital Signs (TPR)	Ms. Asha
6.	10:25am-10:45am	Wound Care	Ms. Subhalaxmi
7.	10:45am-11:10am	I/V Therapy	Mr. Tushar
8.	11:10am-11:30am	Suctioning	Ms. Joyce
9.	11:30am-12:00noon	NG Tube insertion	Ms. Chitra
10.	12:00noon-01:00pm	Lunch Break	
11.	01:00pm-02:00pm	Antenatal Assessment	Ms. Rekha
12.	02:05pm-02:55pm	Care of Women with Eclampsia and Pre-eclampsia	Ms. Debika
13.	03:00pm-04:00pm	History of mentally ill patient	Ms. Natasha
DAY-2 (25 <sup>th</sup> June 2024)			
14.	09:00am-09:20am	Infection control	Ms. Anam
15.	09:25am-09:45am	Foley's Catheterization	Ms. Ritu
	09:45am-10:00am	Tea Break	
16.	10:00am-10:20am	Oxygen Administration	Ms. Ankita
17.	10:25am-10:45am	Blood Transfusion	Ms. Soniya Sharma
18.	10:45am-11:15am	CPR	Ms. Anamika
19.	11:15am-11:35am	Partograph	Ms. Sonia Lawai
20.	11:35am-12:00noon	Normal Vaginal Delivery	Ms. Aastha
	12:00noon-01:00pm	Lunch Break	
21.	01:00pm-01:20pm	Management of PPH	Ms. Haokip
22.	01:25pm-01:45pm	Newborn Assessment	Dr. Nitika
23.	01:45pm-02:15pm	Newborn Resucitation	Ms. Amrita
24.	02:15pm-02:35pm	Care of Newborn in Incubator and warmer	Ms. Seema
25.	02:40pm-03:00pm	Phototherapy	Ms. Kniranda
26.	03:00pm-03:20pm	Mental Status Examination	Ms. Hoikim
27.	03:25pm-03:45pm	Oral Medication to psychiatric patients	Dr. David
28.	03:50pm-04:00pm	Post Test/ Feedback	Ms. Anamika
29.	04:00pm-04:30pm	Valedictory and Certificate distribution	Ms. Anam/ Ms. Joyce

# **CHIEF PATRONS**



**Shri. P. K. Gupta** Hon. Chancellor, Sharda University



**Shri. Y.K. Gupta**Hon. Pro- Chancellor,
Sharda University

# **PATRONS**



**Prof. (Dr.) Sibaram Khara** Vice - Chancellor, Sharda University



**Prof. (Dr.) Parma Nand**Pro-Vice Chancellor,
Sharda University

#### **CONVENOR**



Associate Dean
Community Health Nursing,
SSNSR, Sharda University

Prof. R SreeRaja Kumar

### **CO-CONVENER**

**Ms. Minati Panja** Chief Nursing Officer, Sharda University





**Mr. P. Vara Prasad** Nursing Superintendent, Sharda Hospital



Ms. Anamika Charan
Associate Professor
Dept. of Obstetrical & Gynaecological Nursing
SSNSR, Sharda University

### **ORGANIZERS**



Ms. Anam Mohd. Saleem
Assistant Professor
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SSNSR, Sharda University



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#### **Sharda University**

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