



SHARDA
UNIVERSITY
Beyond Boundaries



SHARDA SCHOOL OF NURSING SCIENCE AND RESEARCH



COURSE

ACCREDITATION AND PRACTICE STANDARDS (NV11111)

VALUE ADDED
COURSE BROCHURE-30 HRS
2024-25

ABOUT THE UNIVERSITY

Sharda University is a leading educational institution based out of Greater Noida, Delhi NCR. A venture of the renowned Sharda Group of Institutions (SGI), The University has established itself as a high quality education provider with prime focus on holistic learning and imbining competitive abilities in students.

ABOUT SCHOOL

Sharda School of Nursing Science and Research was established in 2008 to train young students as dedicated professional nurses, capable of contributing effectively towards the growing health demands of the health sector. The college has a state of art, supportive learning environment with good clinical and library facilities, which attracts National and International students. Regular co-curricular and extracurricular activities are planned meticulously and organized by group of highly motivated faculty. Students have access to medical facilities within the campus as university has a world class 1200+ bedded NABH accredited multispecialty hospital with all modern medical facilities. Sharda is currently established a 550 bedded hospital in Nigeria equipped with the all modern facilities and sophisticated equipment to provide comprehensive health care to all sectors of the society, and established university in Uzbekistan.

VALUE ADDED COURSE (VAC)

The value added education courses aim to provide additional learner centric graded skill oriented training , with the primary objective of improving the employability skills of students.

ABOUT COURSE

This course is designed to enhance knowledge and skills for the Post-graduate students in nursing subject on **ACCREDITATION AND PRACTICE STANDARDS**". It is aimed to provide detailed information about accreditation their quality standards, models recognition and process so that students will empower hands on practice in health care settings. This course explores the critical role of accreditation and practice standards in ensuring high-quality, ethical nursing care. Students will gain a comprehensive understanding of the accreditation process for nursing programs, including the key accrediting bodies and the standards.

RESOURCE PERSONS

Dr. David Ratna Paul

Dr. David Ratna Paul Ph.D is currently working as an Associate professor in Mental Health Nursing, Sharda School of Nursing Science and Research, Sharda University, Greater Noida. He has more than 7 years of teaching experience in nursing. He has published research papers in Scopus as well as UGC care list journals.

Dr Nitika Thakur

Dr Nitika Thakur, Ph.D. is currently working as Associate Professor in Department of Child Health Nursing, Sharda School of Nursing Science and Research, Sharda University, Greater Noida, Uttar Pradesh. She has done Ph.D. from Malwanchal University, Indore, M.P. She has 12 years of teaching experience; her expertise lies in paediatrics, nutrition, and nursing education. She has reviewed books, authored many articles, under journals of repute and carried out patent work at university level.

Dr. Imran Khan

Dr. Imran Khan, Ph.D. In nursing, working as Associate Professor in Department of Medical Surgical Nursing (Cardio Thoracic), Sharda School of Nursing Science and Research, Sharda University, Greater Noida, Uttar Pradesh. He has received Ph.D. In Nursing from Malwanchal University, Indore. He has 11 years of teaching experience. As a researcher has published many papers in reputed international journals indexed in Scopus, and Google Scholar listed journals, further has several Indian Patent Publications, Patent Designs.

Ms. Pinki Das

Ms. Pinki Das, MSc (N) is working as an Associate Professor , Department of Mental Health Nursing, Sharda School of Nursing Science and Research , Sharda University . She has about 10 years of vast experience including clinical and teaching in the field of Nursing Science. She has under her name Research article, publication, patent and book chapter.

Dr. Sonal Chand

Dr. Sonal Chand Ph.D ,is currently serving as an Assistant Professor in the Department of Mental Health Nursing at the Sharda School of Nursing Science and Research, Sharda University, Greater Noida, Uttar Pradesh. She earned her B.Sc. Nursing from Rani Durgavati Vishwavidyalaya in Jabalpur, Madhya Pradesh, and completed her Ph.D. from Malwanchal University in Indore, Madhya Pradesh. She has accumulated 6 years of teaching experience.

COURSE SCHEDULE

DATE	WEEK	TIME	TOPIC	RESOURCE PERSON
03/02/25	1 st	11:30am-12:10pm	Introduction to Accreditation in Nursing	Dr. David Ratna Paul
04/02/25		11:30am-12:10pm	Definition, Concept of Accreditation	Dr. David Ratna Paul
05/02/25		11:30am-12:10pm	Purpose of Accreditation	Dr. David Ratna Paul
06/02/25		11:30am-12:10pm	Accreditation standards	Dr. David Ratna Paul
10/02/25	2 nd	11:30am-12:10pm	Accreditation standards	Dr. David Ratna Paul
11/02/25		11:30am-12:10pm	Accreditation criteria for nursing units and hospitals	Dr. David Ratna Paul
12/02/25		11:30am-12:10pm	Significance of accreditation in nursing organizations	Dr. David Ratna Paul
13/02/25		11:30am-12:10pm	Processes for obtaining and maintaining accreditation in nursing	Dr. Nikita Thakur
17/02/25	3 rd	11:30am-12:10pm	Procedures for obtaining and maintaining accreditation in nursing	Dr. Nikita Thakur
18/02/25		11:30am-12:10pm	Phases of Accreditation	Dr. Nikita Thakur
19/02/25			Components of Accreditation	Dr. Nikita Thakur
20/02/25		11:30am-12:10pm	Role of accrediting bodies in developing curriculum and clinical practices	Dr. Nikita Thakur
24/02/25	4 th	11:30am-12:10pm	Role of accrediting bodies in developing curriculum and clinical practices	Dr. Nikita Thakur
25/02/25		11:30am-12:10pm	Current status of accreditation	Dr. Imran Khan
26/02/25		11:30am-12:10pm	Current status of accreditation	Dr. Imran Khan
27/02/25		11:30am-12:10pm	Ongoing Compliance and Reviews	Dr. Imran Khan
03/03/25	5 th	11:30am-12:10pm	Discuss the challenges and considerations	Ms. Pinki Das
04/03/25		11:30am-12:10pm	Discuss the challenges and considerations	Ms. Pinki Das
05/03/25		11:30am-12:10pm	Foundations of Nursing Excellence: Standards and Evidence-Based Practice	Ms. Pinki Das
06/03/25		11:30am-12:10pm	Evidence-Based Practice :Definition and concept	Ms. Pinki Das
10/03/25	6 th	11:30am-12:10pm	Key Organizations Setting Nursing Practice Standards	Ms. Pinki Das
11/03/25		11:30am-12:10pm	Core Standards in nursing practice	Ms. Pinki Das
12/03/25		11:30am-12:10pm	Professional Performance Standards in nursing practice	Ms. Pinki Das
13/03/25		11:30am-12:10pm	Understanding the concept of Evidence based practice and quality care.	Ms. Pinki Das
17/03/25	7 th	11:30am-12:10pm	Bridging the Gap: Practice Standards in Action	Dr. Sonal Chand
18/03/25		11:30am-12:10pm	Application of practice standards to real-world patient care situations	Dr. Sonal Chand
19/03/25		11:30am-12:10pm	Application of practice standards to real-world patient care situations	Dr. Sonal Chand
20/03/25		11:30am-12:10pm	Explain the relationship between accreditation standards and nursing practice standards.	Dr. Sonal Chand
24/03/25	8 th	11:30am-12:10pm	Explain the relationship between accreditation standards and nursing practice standards.	Dr. Sonal Chand
25/03/25		11:30am-12:10pm	Identify resources for staying up-to-date on current accreditation and practice standards.	Dr. Sonal Chand

School: SSNSR
 Programme: PG
 Branch: Nursing Sciences

Batch : 2024 - 2026
 Current Academic Year: 2024-2025
 Semester / Annual: PG (M.Sc Nursing I and II Year)

1. Course Code	NV11111	
2. Course Title	Accreditation and Practice Standards	
3. Credits	Non-Credit Course	
4. Contact Hours (L-T-P)	30 Hours	
Course Type	Value added course	
5. Course Objective	This course is framed to enhance knowledge about accreditation their quality standards, recognition and process so that students will empower hands on practice in health care settings.	
6. Course Outcomes	<p>CO1: The student will be able to understand key concepts ,core standards and significance of accreditation within nursing.</p> <p>CO2: The student will be able to learn and apply various process and procedures of maintaining accreditation in healthcare settings.</p> <p>CO3: The student will be able to enhance their knowledge regarding current status and challenges of practice standards .</p> <p>CO4: The student will be able to understand the concept of evidence based practice</p> <p>CO5: The student will be able to understand and implement accreditation standards in nursing organizations.</p> <p>CO6: The Student will able to understand the significance of accreditation in nursing organizations.</p>	
7. Course Description	This course explores the critical role of accreditation and practice standards in ensuring high-quality, ethical nursing care.Students will gain a comprehensive understanding of the accreditation process for nursing programs, including the key accrediting bodies and the standards they uphold.	
8. Outline syllabus		CO Mapping
Unit 1	Introduction to Accreditation in Nursing	
A	Definition,Concept and Purpose of Accreditation	CO1
B	Accreditation standards and criteria for nursing units and hospitals	CO2
C	Significance of accreditation in nursing organizations	CO6
Unit 2	Processes and procedures of Accreditation	
A	Processes and procedures for obtaining and maintaining accreditation in nursing	CO1
B	Phases and components of Accreditation	CO2
C	Role of accrediting bodies in developing curriculum and clinical practices	CO2
Unit 3	Current status of accreditation	
A	Ongoing Compliance and Reviews	CO3
B	Discuss the challenges and considerations	CO3
C	Challenges and consideration for sustaining accreditation	CO3
Unit 4	Foundations of Nursing Excellence: Standards and Evidence-Based Practice	
A	Key Organizations Setting Nursing Practice Standards	CO4
B	Core Standards and Professional Performance Standards in nursing practice	CO4
C	Understanding the concept of Evidence based practice and quality care.	CO4
Unit 5	Bridging the Gap: Practice Standards in Action	
A	Application of practice standards to real-world patient care situations	CO5
B	Explain the relationship between accreditation standards and nursing practice standards.	CO5
C	Identify resources for staying up-to-date on current accreditation and practice standards.	CO5
Mode of examination	Quiz , Assignments	